Lucia Mason


International

*Journal Articles (peer-reviewed)*


**Books**


Special Issues


Book Chapters


Mason, L. (2010). Beliefs about knowledge and revision of knowledge: On the importance of epistemic beliefs for intentional conceptual change in elementary and middle school students. In L.


Mason, L., & Gava, M. (2007). Effects of epistemological beliefs and learning text structure on conceptual change. In S. Vosniadou, A. Baltas, & X. Vamvakoussi (Eds.), *Reframing the
conceptual change approach in learning and instruction (pp. 165-196). Oxford, UK: Elsevier


National

Books


Book Chapters


Journal Articles

Scrimin, S., & Mason, L. (in press). Emozioni nell’apprendimento scientifico, problemi emotivo-comportamentali e comprensione di un testo di scienze: ovvero, del legame tra stati affettivi e prestazione cognitiva. Idee in Form@zione.


