

**FORMATO
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INFORMAZIONI PERSONALI

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Professore associato presso il Dipartimento di Psicologia Generale dell'Università di Padova.
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ISTRUZIONE E FORMAZIONE

Laurea in Psicologia Sperimentale conseguita presso l'Università di Padova nel 1996 (110 e lode).
Dottorato di ricerca in Psicologia Sperimentale conseguita presso l'Università di Padova nel 2004.
Ricercatore in Psicobiologia e Psicologia Fisiologica presso l'Università di Padova dal 2006
Professore associato in Psicobiologia e Psicologia Fisiologica presso l'Università di Padova dal 2015

MADRELINGUA Italiana

ALTRE LINGUE Inglese

**CAPACITÀ E COMPETENZE
ALLA RICERCA SCIENTIFICA**

Pubblicazioni PubMed:

1. Ronconi L, Gori S, Federici A, Devita M, Carna S, Sali ME, Molteni M, Casartelli L, Facoetti A. Weak surround suppression of the attentional focus characterizes visual selection in the ventral stream in autism. Neuroimage Clinical 2018 In press.

2: Ronconi L, Devita M, Molteni M, Gori S, Facoetti A. When large becomes slow:

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3: Franceschini S, Mascheretti S, Bertonia S, Trezzi V, Andreola C, Gori S, Facoetti A. Sluggish dorsally-driven inhibition of return during orthographic processing in adults with dyslexia. *Brain and Language*, 2018 Apr 179(4): 1–10.

4: Mascheretti S, Gori S, Trezzi V, Ruffino M, Facoetti A, Marino C. Visual motion and rapid auditory processing are solid endophenotypes of developmental dyslexia. *Genes Brain Behav*. 2018 Jan;17(1):70-81. doi: 10.1111/gbb.12409. Epub 2017 Sep 14. PubMed PMID: 28834383.

5: Franceschini S, Bertoni S, Giancesini T, Gori S, Facoetti A. A different vision of dyslexia: Local precedence on global perception. *Sci Rep*. 2017 Dec 12;7(1):17462. doi: 10.1038/s41598-017-17626-1. PubMed PMID: 29234050; PubMed Central PMCID: PMC5727118.

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10: Ronconi L, Pincham HL, Szűcs D, Facoetti A. Inducing attention not to blink: auditory entrainment improves conscious visual processing. *Psychol Res*. 2016 Sep;80(5):774-84. doi: 10.1007/s00426-015-0691-8. Epub 2015 Jul 28. PubMed PMID: 26215434.

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12: Gori S, Facoetti A. How the visual aspects can be crucial in reading acquisition? The intriguing case of crowding and developmental dyslexia. *J Vis*. 2015 Jan 14;15(1):15.1.8. doi: 10.1167/15.1.8. Review. PubMed PMID: 25589292.

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- 22: Gori S, Facoetti A. Perceptual learning as a possible new approach for remediation and prevention of developmental dyslexia. *Vision Res*. 2014 Jun;99:78-87. doi: 10.1016/j.visres.2013.11.011. Epub 2013 Dec 8. Review. PubMed PMID: 24325850.
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in dyslexia. *Proc Natl Acad Sci U S A*. 2012 Jul 10;109(28):11455-9. doi: 10.1073/pnas.1205566109. Epub 2012 Jun 4. PubMed PMID: 22665803; PubMed Central PMCID: PMC3396504.

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Città, Padova
Data, 07-05-2018

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