

Curriculum vitae

Name: Annalisa Pavan

Place of Birth: Padova, Italy

Date of Birth: 28 March 1971

Degrees

Summa cum laude BA and MA International Relations and Political Science, University of Padova
PhD Education, University of Padova

Career

Antonveneta-ABN AMRO Bank, Padova, International Division (1997-2000)

Assistant Professor (2001-2006): University of Padova

Associate Professor (2006-2010): University of Padova

Full Professor (2010-present): University of Padova

Visiting Scholar (March-April 2015): School of Oriental and African Studies (SOAS), University of London

Visiting Fellow (January-May 2016): King Faisal Center for Research and Islamic Studies, King Faisal Foundation, Riyadh

Academic interests

Higher education policies in the Arab Gulf States: the Saudi Arabia case study

The image of Saudi Arabia in the Western media

Social and cultural changes in Saudi Arabia

Saudi Arabia and UNESCO

Saudi Arabia towards the G20 Riyadh Summit

EU policies on lifelong and lifewide learning

EU cooperation programs in the field of education

The human right to education: UNESCO and the Education for All Movement

Affiliations

International Journal of Higher Education (Sciedu Press, Toronto): Associate Editor

Review of European Studies (Canadian Center of Science and Education CCSE, Toronto): member of the Editorial Board and reviewer

International Education Studies (CCSE, Toronto): member of the Editorial Board and reviewer

Member of the British Society for Middle Eastern Studies (BRISMES)

Corresponding Member of the Nordic Society for Middle Eastern Studies (NSMES)

Selected publications

Pavan, A. (2019). Higher Education Abroad in the New Millennium: GCC Scholarship Programs as GCC Culture and Identities Boosters. Saudi Arabia in the Spotlight. In Karolak, M. & Allam, N. (Eds). *Gulf Cooperation Council Culture and Identities in the New Millennium: Resilience, Transformation, (Re)Creation and Diffusion*. New York: Springer (forthcoming)

Pavan, A. (2017c). *The Custodian of the Two Holy Mosques' Overseas Scholarship Program: Targeting Quality and Employment*. World Journal of Education. 7 (4) 32-39

Pavan, A. (2017b). *Saudi Arabia Approaching 2030: The Shift from Quantitative to Qualitative Ambitions in Education, Enhancing Human Development*. International Research in Higher Education. 2 (2) 8-14

Pavan, A. (2017a). *Information and Dialogue in the Struggle against Islamophobia: The Jeddah Declaration for a Culture of Moderation*. World Journal of Social Science. 4 (2) 1-6

- Pavan, A. (2016). *Higher Education in Saudi Arabia: Rooted in Heritage and Values, Aspiring to Progress*. International Research in Higher Education. 1 (1) 91-100
- Pavan, A. (2015). *The Saudi Arabian Way to Knowledge Society: Foresight, Wisdom and the Quest for Excellence in Education*. Conference of the International Journal of Arts & Sciences. 8(1) 347-351
- Pavan, A. (2014d). *The New Saudi Educational Renaissance: in between the "Capacity to Aspire" and the "Capacity to Remember"*. Higher Education Studies. 4 (5) 37-46
- Pavan, A., & Alfahadi, A. (2014c). *Glocal Higher Education in Saudi Arabia. Developments and Challenges*. Conference of the International Journal of Arts & Sciences. 7 (2) 133-137
- Pavan, A. (2014b). *A New Educational Competitor in the Worldwide Scenario: the Kingdom of Saudi Arabia*. In Global Academic Network International Conference in Dubai (Ed.), *Book of Abstracts*. (<http://global-conferences.eu/conference-abstracts/>)
- Pavan, A. (2014a). *UNESCO and the Human Right to Education for All within the International Community*. Community. Peace/Human Rights. 10 (1) 47-63
- Pavan, A. (2013b). *A New Perspective on the Quest for Education: the Saudi Arabian Way to Knowledge Society*. Higher Education Studies. 3 (6) 25-34
- Pavan, A. (2013a). *Ripensare nella crisi la cultura della formazione (Rethinking Lifelong Learning Culture in Times of Crisis)*. Rome: Armando
- Pavan, A. (2011). *Questioni di giustizia educativa nella comunità internazionale (Questions of Educational Justice within the International Community)*. Peace/Human Rights. 9 (2) 117-127
- Pavan, A. (2009). *L'anno europeo della creatività e dell'innovazione (2009). Verso la quinta libertà (The European Year of Creativity and Innovation. Towards the Fifth Freedom)*. Peace/Human Rights. 6 (1) 111-122
- Pavan, A. (2008). *Nelle società della conoscenza. Il progetto politico dell'apprendimento continuo (Into Knowledge Societies. The Political Project of Lifelong Learning)*. Rome: Armando
- Pavan, A. (2005). *Cultura della formazione e politiche dell'apprendimento (Lifelong Learning Culture and Learning Policies)*. Rome: Armando
- Pavan, A. (2003). *Formazione continua. Dibattiti e politiche internazionali (Lifelong Learning. Debates and International Policies)*. Rome: Armando

Conferences attended

- L'Arabia Saudita negli scritti dell'accademia italiana*, LUISS, Rome, 22 February 2019 (organised by the Cultural Office of the Royal Embassy of Saudi Arabia in Rome)
- Future of Salafism*, Oxford Department of International Development, University of Oxford, 5-7 December 2018
- Education, Extremism and Criticality*, UCL Institute of Education, University of London (in partnership with BERA – British Educational Research Association), London, 8 May 2015
- Euro-Arab dialogue: the Challenges and Opportunities*, Mohamed Bin Issa Al Jaber Foundation, London, 19 March 2015
- Fifth International Exhibition and Conference on Higher Education (IECHE), Riyadh, 15-18 April 2014 (Sponsored Delegate, at the invitation of the Saudi Ministry of Higher Education)

Presentations

- Re-inventing the Future between Micro-Changes and Macro-Changes: Western Narratives on Saudi Arabia*, at the 11th Nordic Conference on Middle Eastern Studies, University of Helsinki, 14-16 August 2019
- "The Sky is the Limit": Saudi Youth in a Changing Kingdom, beyond Western-led Narratives, Interpretations and Misperceptions*, at the 10th Gulf Research Meeting, organised by the Gulf Research Center at the University of Cambridge, 15-18 July 2019 (invited paper).
- Implementing a culture of moderation: Saudi Arabia's call for a 'return to moderate Islam' from a socio-political perspective*, at the BRISMES Conference 2019, University of Leeds, 24-26 June 2019.

Higher Education Abroad in the New Millennium: GCC Scholarship Programs as GCC Culture and Identities Boosters. Saudi Arabia in the Spotlight, at the 9th Gulf Research Meeting, organised by the Gulf Research Center at the University of Cambridge, July 31-August 3, 2018.

Higher Education in the GCC: the Saudi Arabia Case Study, at the 6th Gulf Research Meeting, organised by the Gulf Research Center at the University of Cambridge, 24-27 August 2015.

The Saudi Arabian Way to Knowledge Society: Foresight, Wisdom and the Quest for Excellence in Education, at the Anglo-American Conference for Academic Disciplines at the University of London, London, 4-7 November 2014.

Glocal Higher Education in Saudi Arabia. Developments and Challenges, at the International Journal of Arts and Sciences (IJAS) Conference for Academic Disciplines on Harvard campus, Boston, 26-30 May 2014 (with dr A. Alfahadi, University of Tabuk, Saudi Arabia).

A New Educational Competitor in the Worldwide Scenario: the Kingdom of Saudi Arabia, at The Global Academic Network Conference in Dubai, 12-15 February 2014.

Languages

Italian (native speaker)

English (FCE and CPE University of Cambridge, 1996)

French (DELF, Institut de Touraine, 1996)

Spanish (DELE, University of Barcelona, 1997)

German (pre-intermediate)

Arabic (elementary)

Contact details

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(Last updated September 15, 2019)