

EDUCATION

First-level degree in Foreign Modern Languages and Literatures, U. of Padua (1983-88)
U. of Padua and the U. of California exchange program, U. of California, Berkeley (1989-90)
MA in linguistics, U. of California, Berkeley (1992-94)
PhD in linguistics, U. of Padua (1994-98)
Post-doc in linguistics, U. of Padua (2000-02)
PhD in linguistics, U. of California, Berkeley (1995-1999, 2005)
Visiting scholar, U. of California, Berkeley, Linguistics Dept. (April-May 2012)

TEACHING

Teaching assistant, Linguistics Dept., U. of California, Berkeley (1992-95)
Teaching assistant, Italian Studies Dept., U. of California, Berkeley (1996-98)
Lecturer of Italian, U. of California Study Center, Padua (2000-03)
Lecturer of semantics, Faculty Medicine and Surgery, U. of Padua (1999, 2000, 2006)
Lecturer of pragmatics, Faculty Medicine and Surgery, U. of Padua (2008-10)
Associate professor of English, Faculty of Education, U. of Padua (2002-09)
Associate professor of English, Faculty of Letters, U. of Padua (2009-11)
Associate professor of English, Dept. of Linguistic and Literary Studies, U. of Padua (2012-on)
Seminar holder for doctoral students in English linguistics, Dept. of Anglo-Germanic and Slavic Languages and Literatures (2005-11) and Dept. of Linguistic and Literary Studies, U. of Padua (2012-13)
Lecturer of pragmatics, Dept. of Linguistic and Literary Studies, U. of Padua (2016)
Guest lecturer of an intensive Discourse Analysis course, U. of Kostanay, Kazakhstan (30 Nov.-12 Dec. 2015)

ORGANIZATION OF CONFERENCES

22nd BLS (Berkeley Linguistics Society) Conference “Learnability in grammatical theory”, U. of California, Berkeley (co-organizer; 16-19 February 1996)
“Linguistic Theory, Speech and Language Pathology, Speech Therapy” Conference, U. of Padua (co-organizer; 22-26 August 2000)
“Pragmatics on the go – Teaching and Learning about Pragmatics: Principles, Methods and Practices” Conference, U. of Padua (co-organizer, 17-20 June 2013)
“Language use across time: what you didn’t know you’ve always wanted to know about historical pragmatics”, U. of Padua (co-organizer; 16-17 February 2018)
“Pragmatics in daily life: languages, cultures and contexts”, U. of Padua (22-23 March 2018)

ORGANIZATION OF SEMINARS

“CLIL at University – problems and perspectives” Seminar (C. Coonan & G. Serragiotto, U. of Venice), U. of Padua, 12 May 2006
“Prosody and semantic change” (A. Wichmann, U. of Central Lancashire), U. of Padua, 23 November 2007
“A corpus-based study of lexical repulsion in text” & “Demonstration of the WebCorp Linguist’s Search Engine” Seminars (A. Renouf, Birmingham City U.), U. of Padua, 30 November 2007
“Pragmatics in learning contexts and beyond” (E. Alcon Soler, Jaume I Un., Castellon, Spain), U. of Padua, 15-16 December 2017

“Il cervello pragmatico” (V. Bambini, IUSS, Pavia), U. of Padua, 21 December 2017

MEMBERSHIPS

International Pragmatics Association (1997-on)

Italian Association of English Studies (2003-on)

National Association of Foreign Language Teachers (2005-on)

European Association for Language Testing and Assessment (2005-on)

REFEREE SERVICE

Corpus Pragmatics (2017), Cultus (2011), ESP Across Cultures (2011), ESP Today (2016), E-JournALL (2017), Iberica (2018), IEEE Transactions on Professional Communication (2005), Iperstoria (2017), Journal of Pragmatics (2010, 2015), Languages in contrast (2009), Lingue e Linguaggi (2012, 2014, 2015, 2017), Lingvisticae Investigationes (2007), Pragmatics (2007), Revista Signos (2014), RILA (2018), Scientometrics (2016), Studia Anglica Posnaniensa (2013), World Englishes (2007, 2010) VQR 2004-2010 (2012); PRIN (2012, 2013, 2015), “Futuro in ricerca” projects (2013-2014), U. of Padua, Dept. of Linguistic and Literary Studies “Progetti di Ateneo” and “Progetti di Ricerca Junior” (2015)

PARTICIPATION IN RESEARCH PROJECTS

Local

“Extended speech acts in English: collection, description and didactic applications” (2012-2014)

WORDS AND THOUGHTS (“Networking” call, U. of Padua; coordinator; research unit member: E. Pavan; 2014-16)

U. of Padua mini-grants: participation (2003-2014); coordination (2003-2017)

National (PRIN)

CITATAL (On Line Corpora, Hypermedia, Translation, Text Analysis and Language Learning); coordinator: Carol Taylor Torsello, U. of Padua (1998-2000)

LINGUATEL (On-line project on language and inter-linguistic communication); coordinator: Carol Taylor Torsello, U. of Padua (2000-02)

CORITEL (Corpora, research and computing for high quality language education); coordinator: Chris Taylor, U. of Trieste (2002-04)

ENGLISHMULTIWEB (English, multimedia and the web for research, learning, testing, translation and university mobility); coordinator: Chris Taylor, U. of Trieste (2005-07)

International

EXPLICS (Exploiting internet case studies and simulation templates for language teaching and learning); coordinator: Johann Fischer, U. of Tübingen (2005-07)

“Listener response in examiner-EFL examinee interactions” (part of the Trinity Lancaster Corpus Early Access Data Grant Scheme; <http://cass.lancs.ac.uk/?p=2250><http://cass.lancs.ac.uk/?p=2250>); coordinator: E. Castello

ACADEMIC ACTIVITIES

Member of the Doctoral Programme in Linguistic, Philological and Literary Sciences (2014-2017)

Examiner of international applicants to the doctoral programme in Linguistic, Philological and Literary Sciences, U. of Padua (2014, 2015)

Examiner in PhD committees: “Linguistic, Philological and Literary Sciences”, U. of Padua (2013,

2017, 2018), “Lingua inglese per scopi speciali”, “Federico II” U. of Naples (2015), “Studi linguistici, storico-letterari e interculturali”, U. of Salento, (2015), “Lingue e letterature straniere moderne” (2017)

External reviewer of PhD thesis: U. of Modena and Reggio Emilia (2017)

INVITED LECTURER

Mixed Methods in Raising Sociopragmatic Awareness: Combining Insights from the Teacher’s Feedback and the Interlocutor’s Point of View, International Symposium on Research Approaches in Pragmatic Learning (“Laela Lingüística Aplicada a l’Ensenyament de la Lengua Anglesa” research group), Castellon, Jaume I U., Castellon, Spain, 9-10 May 2016

QUALIFICATIONS, AWARDS, FELLOWSHIPS

U. of California Education Abroad Program Fellowship (1989-90)

Qualified as a teaching assistant of Italian in New York State elementary schools (1990)

Qualified as a secondary school teacher of English language and civilization (1992)

U. of Padua Scholarship for post-graduate study abroad (1992-94)

Consultant of Italian for Berkeley Speech Technologies, Berkeley (1993-1994)

Intern at the U. of California Office of President: project on the use of technologies for teaching and curriculum planning (1995-1996)

Awarded research grant, Linguistics Dept., U. of Padua (2000; turned down due to concurrent award of Post-Doc scholarship)

Qualified as a secondary school teacher of Russian language and civilization (2001)

Qualified as Full professor of English Language (L-LIN/12; 2014)

RESEARCH TOPICS

Gesuato’s areas of research are language teaching, text linguistics, pragmatics and corpus linguistics. She has focused on written academic genres, oral and written speech acts, and lexico-grammatical constructions expressing temporal-aspectual notions. Her investigations have offered insights into lexico-grammatical, stylistic and structural properties of register- and genre-specific English usage, and led to the creation of language teaching materials materials to familiarise students with the structural properties of academic genres, alert them the context-specific usage patterns of terms, expressions and constructions, and foster the development of their oral and written productive skills.

The main scientific results are summarised below.

Gesuato has presented approaches: for familiarizing foreign language learners with the content and organization of extended written speech acts (with awareness-raising activities, manipulation tasks and writing tasks); for developing receptive and productive interactional skills in speech act exchanges (through exposing learners to model interactions, guiding them in the analysis of dialogues’ formal-functional properties, and engaging them in activities motivating their autonomy); for helping foreign language learners discriminate and reproduce sounds of the target language which takes their linguistic-cultural background into consideration as a resource (through such strategies as setting short-term pronunciation standards seen by learners as achievable goals; identifying comparable phenomena in the target language and the languages familiar to the learner;

raising learners' awareness of their ability to produce target sounds in native-like contexts. She has also explored teachers' reactive feedback on L2 English students' written discourse, displaying sensitivity to the general communicative effectiveness, transaction-specific social appropriateness, and lexical encoding of texts, and expressing emotional, cognitive experience, aesthetic and moral reactions to them. Finally, Gesuato has examined the shared vs distinctive semantic, syntactic and stylistic features of nominal compounds with singular vs plural premodification; the formal encoding and content-related properties of titles of publications in linguistics; the hybrid illocutionary nature of calls for conference abstracts, academic course descriptions and academic book blurbs; the intra-generic variation of paper evaluation guidelines, PhD thesis reports, PhD dissertation acknowledgements, and gratitude responses; the component moves of job ads in linguistics, written offers, PhD dissertation acknowledgements, academic book blurbs, and gratitude responses; the literal and aspectual usage of motion-verb constructions; and the co-text of use and meanings of "going to V" and "going to be V-ing".