

## Publications (Selezione di alcune delle pubblicazioni realizzate negli ultimi 3 anni)

### 1. Books, edited books and books' chapters (Libri e capitoli di libri)

Stepanova, J., Tino, C. , & **Fedeli, M.** (2019). Students' voice in higher education in Italy and Latvia. *Andragoška spoznanja Studies in Adult Education and Learning*, 2019, 25(1), 33-49 DOI: <http://dx.doi.org/10.4312/as.25.1.33-49>

**Fedeli, M.** (2018). Promoting faculty development at university of Padova: Teaching4Learning@Unipd. In V. Grion & A. Serbati (eds.) *Assessment of Learning or Assessment for Learning? Towards a Culture of Sustainable Assessment in Higher education* (pp. 121-126). Lecce: Pensa Multimedia

**Fedeli, M.,** (2018). Didattiche transformative. Metodologie sostenibili per l'insegnamento e l'apprendimento. In M. Sibilio & P. Aiello (eds.), *Lo sviluppo professionale dei docenti, ragionare di agentività per una scuola inclusiva* (pp. 103-111). Napoli: EdISES s.r.l.

Boffo, V. & **Fedeli, M.** (Eds.). (2018). *Employability and competences. Innovative curricula for new professions*. Firenze: Firenze University Press

**Fedeli, M.,** (2018). The student voice in higher education and the implications of promoting faculty development. In V. Boffo, & M. Fedeli (eds.), *Employability and competences. Innovative curricula for new professions* (pp.25-37). Firenze: Firenze University Press

**Fedeli, M.,** (2018). Un educatore trasformativo. Un frutto raro. In Fabbri, L. (ed.), *Educare gli affetti: Studi in onore di Bruno Rossi* (pp.194-200). Roma: Armando Editore s.r.l.

**Fedeli, M. & Tino, C.** (2017). *Alternanza scuola-lavoro. Il terzo spazio per un'alleanza trasformativa*. Lecce: Pensa Multimedia.

Tino, C., Guimaraes, P., Frison, D. & **Fedeli, M.** (2017). Compall joint module: Diversity of participants and models of curricula local implementation. In R., Egetenmeyer, P. Guimaraes & N. Balazs (Eds.), *Joint modules and internationalization in higher education. Studien zur paedagogik, andragogik und gerontagogik* Vol. 71, (pp.159-172). Frankfurt: Peter Lang.

**Fedeli, M. & Taylor, W.E.** (2017). Strategie per l'innovazione didattica. L'esperienza di un teachers' study group. In E. Felisatti & A. Serbati (eds.), *Preparare alla professionalità docente e innovare la didattica universitaria* (pp.184-194). Milano: Franco Angeli.

Boffo, V., **Fedeli, M.,** Lo Presti, F., Melacarne, C. & Vianello M. (Eds.). (2017). *Teaching and learning for employability: New strategies in higher education* (pp. 89-115).

Milan-Turin: Pearson Italia.

**Fedeli, M.**, Frison, D., & Grion, V. (2017). Fostering learner-centered teaching in higher education. In V. Boffo, M. Fedeli, F. Lo Presti, C. Melacarne & M. Vianello (Eds.), *Teaching and learning for employability: New strategies in higher education* (pp. 89-115). Milan-Turin: Pearson Italia.

Egetenmeyer, R. & **Fedeli, M.** (2017). Adult Learning and employability: International Research and Practice. In Egetenmeyer, R. & **Fedeli, M.** (Eds.). (2017). *Adult Education and Work Contexts: International Perspectives and Challenges* (pp. 11-25) Frankfurt am Main: Peter Lang Germany

Egetenmeyer, R. & **Fedeli, M.** (Eds.). (2017). *Adult Education and Work Contexts: International Perspectives and Challenges*. Frankfurt am Main: Peter Lang Germany.

Frison, D., **Fedeli, M.**, Tino, C., & Minnoni, E. (2016). Exploring the landscape of reflection. In A. Jakube, G. Jasiene, M. E. Taylor, & B. Vandebussche (Eds.) *Holding the space: Facilitating reflection and inner readiness for learning* (pp. 61-70). Ghent: LUCA School of Arts Grafische Cel

## 2. Peer reviewed Articles (Articoli in riviste)

Tino, C., **Fedeli, M.** & Mapelli, D. (2019). Neurodidattica: uno spazio dialogico tra saperi per innovare i processi di insegnamento e apprendimento. *Research Trends in Humanities Education & Philosophy*, 6, 34-43.

**Fedeli, M.**, Coryell, E., J, Frison, D. & Tyner, J. (2018). Uno studio qualitativo transnazionale US-Italia sulle prospettive dei docenti che insegnano in corsi internazionali. Le voci dei docenti sullo sviluppo professionale. *Giornale Italiano della Ricerca Educativa*, XI, 21, 101-115. ISSN 2038-9744

Frison, D., Tino, C. & **Fedeli, M.** (2018). L'adozione di un additional collaborative tool nell'insegnamento in lingua veicolare: un'esperienza con Padlet. *Excellence and Innovation in Learning and Teaching*, 2, 73-87. DOI: 10.3280/EXI2018-002005.

**Fedeli, M.** & Frison, D. (2018). Metodi per la facilitazione dei processi di apprendimento nei diversi contesti educativi. *Form@re*, 3, 153-169.

Tino, C., Frison, D. & **Fedeli, M.** (2018). Leadership femminile e valore trasformativo dell'esperienza. *Educational Reflective Practices* 1, 70-86.  
DOI:10.3280/ERP2018-001005

**Fedeli, M.** & Frison, D. (2017). Come incoraggiare la riflessione nei processi di apprendimento? Lo studio della letteratura per una riflessione metodologica sulle pratiche formative. *Nuova Secondaria*, XXXIV(9), 136-140.

- Frison, D., **Fedeli, M.** & Minnoni, E. (2017) Il ruolo della riflessione nell'apprendimento degli adulti: rappresentazioni e pratiche nella didattica universitaria e nella formazione. *Formazione & Insegnamento. European Journal of Research on Education and Teaching*. Lecce: Pensa Multimedia, 1, 165-178.
- Fedeli, M.** & Tino, C. (2017). Una ricerca qualitativa sull'alternanza scuola lavoro. Riflessioni e implicazioni per la didattica. *Formazione & Insegnamento*, 3, 213-224.
- Fedeli, M.** (2017). Student-faculty partnership: The European framework and the experience of the Italian project employability & competences. *Teaching and Learning Together in Higher Education*, 20, <http://repository.brynmawr.edu/tithe/vol1/iss20/2/>
- Tino, C. & **Fedeli, M.** (2016). L'alternanza scuola-lavoro: la voce di tutor e coordinatori nelle organizzazioni, *RICERCAZIONE, Research and Innovation in Education*, 8, (2), 197-210.
- Fedeli, M.**, & Taylor, E.W. (2016). Exploring the impact of a teacher study group in an Italian university. *Formazione & Insegnamento*, XIV (3), 2279- 7505.
- Frison, D., Tino, C., Tyner, W. J., & **Fedeli, M.** (2016). Work-related teaching and learning methods to foster generic skills in higher education. An Italian experience. *Tuning Journal for Higher Education*, 4(1), 145-167.
- Frison, D., Dalla Rosa, A., Serbati, A., **Fedeli, M.** & Vianello, M. (2016). Estroversione, riflessione e apprendimento: eventi d'apprendimento ed emozioni prevalenti nel processo di apprendimento in ambiente virtuale. *Educational Reflective Practices*, 6(2), pp. 41-63.
- Fedeli, M.**, Serbati, A., & Taylor, W.E. (2016). Developing teaching and learning methods to innovate the Italian context of higher education. The case of university of Padova. *Excellence and innovation and learning and teaching. Research and Practice*. Milano: Franco Angeli. 1, 35-53.

### 3. Conference Proceedings

- Fedeli, M.** & Edward, W., Taylor (2019). Teaching4Learning@Unipd: Promoting faculty development and organizational development and change. European Learning & Teaching Forum 2019. Towards successful learning: Common ground and controversies. Cracovia. PL, <https://eua.eu/events/24-2019-european-learning-teaching-forum.html>. ISSN 2593 7448.

- Vardanega, T. & **Fedeli, M.** (2018). A two-staged capstone project to foster university-business dialogue. Conference on Innovation and Technology in Computer Science Education (ITICSE'18). ACM, New York, NY, USA, <https://doi.org/10.1145/3197091.3197130>.
- Fedeli, M.**, (2018, April). Student voices about teaching in higher education: An Italian Perspective. *Paper presented at the 2018 Conference of the American Educational Research Association (AERA)*, (pp.1-10). New York, NY, U.S.A.
- Tino, C. & **Fedeli, M.** (2018, April). Teachers' beliefs and actions in supporting school-work partnership in an Italian context'. *Paper presented at the American Educational Research Association (AERA)*, (pp.1-12). New York, NY, U.S.A.
- Fedeli, M.**, (2018). Teaching4Learning@Unipd. Faculty learning community e sviluppo professionale. In V. Grion, A. & Serbati, (Eds.) *Valutare l'apprendimento o valutare per l'apprendimento. Verso una cultura della valutazione sostenibile all'università* (pp. 95-101). Lecce: Pensa Multimedia.
- Tino, C. & **Fedeli M.** (2017, July). *Symposium—Mapping the boundary spanning behaviors of professionals: Findings from three exploratory studies* (pp.371-385). Paper presented at SCUTREA Conference - Adult Education for Inclusion and Diversity. *Conference Proceedings 2017*, Centre for Research in Education Inclusion & Diversity (CREID), University of Edinburgh.
- Fedeli, M.** (2017). *Transforming teaching and learning methods in higher education: An Italian survey of students' voices*. Paper presented at Commission of International Adult Education Pre-conference (CIAE), (pp. 73-81). Memphis, TN, U.S.
- Frison, D., & **Fedeli, M.** (2017). *Work-Related teaching and learning methods : Case studies in Italy and methodological advice*. Paper presented at *International Adult Education Conference*, (pp. 83-95). Memphis, TN, U.S.
- Tino, C.** & **Fedeli, M.** (2016). *The key-role of teachers played within the Italian school-work alternation programs*. Paper presented at Commission of International Adult Education Pre-conference (CIAE), Albuquerque, New Mexico.